

EAGHA member Global Health Summer Schools

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Summary

Responses e-mailed in by EAGHA members show that seven universities have global health summer schools running for 2011. There are a total of eight courses. Please below for more information on these seven universities and nine courses. Thank you to everyone who sent in responses.

Royal Tropical Institute, Amsterdam, Netherlands

(Response from P Zwanikken [P.Zwanikken@kit.nl])

It's not called a summer school, but we have two modules running from 22 August-2 September:

Advanced Course on health sector reforms and financing

<http://www.kit.nl/-/INS/15642/Royal-Tropical-Institute/KIT-Development-Policy-and-Practice--/DEV-Training--/Health-systems/Advanced-course-on-health-sector-reforms-and-financing>

Summary from website:

Health systems in countries all over the world face enormous challenges to meet the growing needs of citizens. In response, reforms are being implemented and tools have been developed to analyse and monitor health systems performance, using criteria of effectiveness, efficiency, equity and sustainability. Implementing these reforms and evaluating their impact are challenging the institutional capacity of ministries of health and donor agencies.

The aim of this intensive course is to develop an understanding of the context and scope of the current health sector reforms and financing options in developing countries. The course will help managers by offering tools and skills to describe and critically analyse the national health system in their country in terms of its financing, its structure and functions, and its performance, and to examine how this performance can be influenced by alternative policies and reform strategies.

Advanced course on Monitoring and Evaluation

<http://www.kit.nl/-/INS/49464/Royal-Tropical-Institute/KIT-Development-Policy-and-Practice--/DEV-Training--/Health-systems/Advanced-course-on-monitoring-and-evaluation>

Summary from website:

What models, frameworks and tools are suitable for a specific evaluation? How to balance the perspectives of different stakeholders? This course aims to equip you with up-to-date knowledge and state-of-the-art M&E tools.

Monitoring and evaluation skills are essential tools for working in a dynamic development environment. Sectoral plans at national, regional or local levels require a strategic investment in management tools that facilitate informed decision making, planning and implementation. Contextual changes such as the new aid architecture and multi-stakeholder environments will be examined. Participants will become familiar with new M&E frameworks, techniques and the changing role of information technology. Developing appropriate monitoring and evaluation and management information systems will receive particular emphasis. Rational data collection for optimal usefulness while imposing minimal burden on staff is highlighted. Special attention will be given to making monitoring and evaluation systems equity aware and to balancing the ethical aspects of an evaluation

University of Oxford

(email from Sarah Lou Bailey S.L.Bailey@bsms.ac.uk)

Global Health Summer School

<http://www.publichealth.ox.ac.uk/courses/global-health-summer-school>

The [University of Oxford Department of Public Health](#) and the [Department of Continuing Education](#) present a one-week Summer School designed to introduce participants to topics central to current global health research and to provide an understanding of the principles, methods and practice of global health.

The Global Health Summer School will aid in developing appropriate skills in relation to participants' work in global and public health and to help participants understand how

research evidence, ethical frameworks and programme evaluation can impact on and be used in global and public health.

The Summer School consists of three units spread over five days, with participants attending all three units. Each day will begin with a key plenary session on a global health topic, following which participants will cover each of the following:

- Research Methods – Introduction to Epidemiological Studies, Systematic Reviews and Meta-Analysis
- Designing and Evaluating Public Health Programmes
- Ethics for Global Health

Imperial College London

Global Health Short Course (27 June-July 1, 2011)

This course offers students the opportunity to broaden their understanding and knowledge of global health issues. Students have told us that they want a broader knowledge of tropical diseases and infections alongside a more thorough understanding of the wider determinants of health.

In this short course we provide an introduction to the major challenges in global health and debate how to meet them, discuss the role of different players, including health professionals, and finally consider how global health affects us all.

The speakers are a range of lecturers from Imperial College London working in the Research Theme of Public Health and International Health, including clinicians, epidemiologists and policy experts, with some guest speakers from local and international organisations.

<http://www1.imperial.ac.uk/publichealth/education/shortcourses/globalhealth>
(email from Sarah Lou Bailey S.L.Bailey@bsms.ac.uk and Oliver Johnson)

UCL Summer School on Society and Health: Social determinants of health

(Seen through the HAPI newsletter of 8 April 2011.)

4 July - 8 July 2011

Hosted by Professor Sir Michael Marmot, Department of Epidemiology & Public Health, UCL.

Topics are on class, work, gender, ethnicity, social-biological translation, life course epidemiology, mental health and oral health, disability, inequality and human rights, Russian mortality crisis, public health ethics, politics of health and equity, globalization and health. For more info, email: graduateinfo@public-health.ucl.ac.uk

Copenhagen School of Global Health

Copenhagen Summer University provides a research based angle to your professional practice through a range of courses in August.

Effective Response to Major Infectious Diseases

- Where Medicine meets Public Health Policy

What is the best and most effective response to major infectious diseases such as HIV, Tuberculosis and Malaria? In this course, leading experts will critically evaluate the impact and consequences of how social, public health and health systems address this challenge best. We will discuss the central components of a comprehensive response to address these diseases.

After the course you will be able to:

- Analyse how medical issues affect public health policies and vice versa.
- Assess biomedical and public health strategies for the prevention and control of major communicable diseases.
- Navigate the political environment that public health policies targeting communicable diseases operate in.

Date: 15th-19th August 2011. Deadline for application: 24 May 2011

Does Foreign Aid give Value for Money?

The fields of economics and statistics are given more prominent roles when evaluating and measuring whether foreign aid "works" or "helps". As this is easier said than done, this course will examine how the impact of aid is evaluated through the lens of cutting edge research within economics.

After the course, you will be able to:

- Have a clear overview of the main findings within academic research on foreign aid effectiveness; both at the macro level and the micro level.
- Have a clear understanding of the main challenges facing aid evaluation studies and ability to assess the value of new research on the topic.
- Be better to conduct or contribute to evaluation studies including the most updated and relevant quantitative methods.

Date: 15th-19th August 2011. Deadline for application: 24 May 2011

For information, please write to csg@kund.ku.dk

King's College London

(response from Oliver Johnson, oliver.johnson@kcl.ac.uk)

King's will be running a Global Health Research Summer School - for 12 King's students for a month in August. We're likely to open this out to non-KCL people and expand it next year.

Other Responses

The University of Leeds (Nuffield Centre)

(email from Ricky Kalliecharan, R.Kalliecharan@leeds.ac.uk)

The University of Leeds (Nuffield Centre) does not offer a summer school in international health.

University of Liverpool

We have several courses which run in the summer but they are not called 'summer school'

Escuela Nacional de Sanidad

(response from A Campos ainfante@isciii.es)

We don't know of any other "global health summer school in Spain" (instead, there is a lot of summer public health short courses organized by several Universities and the Ministry of Health)

University of Bergen

(response from K Fylkesnes knut.fylkesnes@cih.uib.no)

We did run a summer school on global health in 2010 - and with scholarship from developing countries. It will not be run annually - but it is not clear when it will be repeated

University of Barcelona

(response from N Casamitjana nuria.casamitjana@cresib.cat)

University of Barcelona organizes a summer course every July with short courses (20h) on different subjects. CRESIB participates with different courses on issues related to global health though not every year. For example, last year with did one on "pandemics."